

BEHAVIOR MODIFICATION TEACHER AIDE

DISTINGUISHING FEATURES OF THE CLASS: This position involves the responsibility of assisting a Special Education Teacher in a public school in the application of Applied Behavioral Analysis techniques and procedures for children with autism and other severe communication disorders. The work involves the responsibility of monitoring and reporting student responses, conditions and progress during activities. Student progress and observations are reported directly to the Special Education Teacher responsible for student evaluation and modification of program. The work is performed under the direct supervision of an assigned Special Education Teacher allowing for little or no leeway for making decisions relative to behavior modification. Supervision is not normally a function of this position. Does related work as required.

TYPICAL WORK ACTIVITIES: The typical work activities listed below, while providing representative examples of the variety of work assignments in the title, do not describe any individual position. Incumbents in this title may perform some or all of the following, as well as other related activities not described.

Implement lessons prepared by the Special education teacher as part of the applied behavioral analysis program designed to modify unacceptable behavior patterns;

Confers regularly with Special Education Teacher regarding all aspects of the education program prepared for students for purposes of working one on one with assigned students;

Supervises students self-care activities and may assist with activities of daily living;

Observes, records and reports data regarding student reactions/responses and progress to lessons and programs and prepares and maintains records;

Provides for and observes safe student management during all lessons and activities;

Participates in team meetings with teachers and staff directly involved with the education of assigned students.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS: Working knowledge of the principles, techniques and terminology of prescribed therapy in behavior modification; working knowledge of applied behavioral analysis data collection and record keeping; ability to work well with children with multi-disabilities specifically with autism and severe communication disorders; ability to work with other school personnel as a team member; ability to communicate effectively both orally and in writing; familiarity with classroom routine; integrity; dependability; patience, good judgment, tact; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS:

A. Completion of sixty (60) college credits from a regionally accredited college or university with at least twelve (12) credit hours in behavioral sciences, special education, education or closely related field and two (2) years of experience in providing applied behavioral modification techniques to special education students in an educational setting; **OR**

- B. Completion of sixty (60) college credits from a regionally accredited college or university with at least twelve (12) credit hours in behavioral sciences, special education, education or closely related field and four (4) years of experience as a teacher aide in a special education program; **OR**
- C. Graduation from high school, or possession of a high school equivalency diploma, and six (6) years of experience as a teacher aide in a special education program; **OR**
- D. An equivalent combination of training and experience as indicated above.

ULSTER COUNTY
0692 BHV MOD AI
Classification: Competitive
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Adopted: February 27, 2004