

CARPENTER'S HELPER

DISTINGUISHING FEATURES OF THE CLASS: This is the beginning level of semi-skilled carpentry work involving responsibility for construction and maintenance work within well defined limits in accordance with instructions outlined in considerable detail. An employee in this class may work as a helper to a carpenter with a view toward becoming a skilled tradesperson. An employee who has served for a considerable time in the class may be expected to do rough skilled work or semi-skilled work in addition acting as helper to a journeyman level carpenter. The degree of supervision received by an employee in this class depends upon their demonstrated ability. Does related work as required.

TYPICAL WORK ACTIVITIES: The typical work activities listed below, while providing representative examples of the variety of work assignments in the title do not describe any individual position. Incumbents in this title may perform some or all of the following, as well as other related activities not described.

Carries tools, lumber and other materials for carpenter;

Performs manual work as required in assisting a carpenter;

Performs maintenance work in the carpenter shop;

Assists carpenter in building and stripping forms for bridges and culverts;

Assists carpenter in scraping floors;

Assists carpenter in building and hanging wooden and steel doors;

Replaces window glass and cords;

Makes minor repairs to chairs and other furniture.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS: Working knowledge of common practice, tools, terminology and safety precautions of the carpentry trade; ability to follow written and oral directions; mechanical aptitude; conscientiousness; dependability; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: Either:

- A. Completion of a vocational carpentry study program; **OR**
- B. Six-months of work experience or training as an apprentice journeyman carpenter; **OR**
- C. An equivalent combination of training and experience as described in A and B above.