

EARLY INTERVENTION SPECIALIST (SPANISH SPEAKING)

DISTINGUISHING FEATURES OF THE CLASS: The work involves responsibility for providing coordinative services required of the county for early intervention children ages 0-2 and for children with a disability ages 3-5. This position, in the Department of Social Services, involves providing case management and other services to these programs. Except for the required ability to speak, read and write the Spanish language, this class is identical to that of Early Intervention Specialist. The position may be filled at the trainee level, that is one salary grade below that of the full performance level. Work is performed under the general supervision of the Early Intervention Coordinator. Does related work as required.

TYPICAL WORK ACTIVITIES: The typical work activities listed below, while providing representative examples of the variety of work assignments in the title do not describe any individual position. Incumbents in this title may perform some or all of the following, as well as other related activities not described.

Serves as the primary point of contact in helping parents of eligible infants, toddlers and children to obtain needed services/ assistance, communicating in Spanish when necessary;

Participates in and facilitates the development, review and evaluation of individualized family service plans, communicating in Spanish when necessary;

Seeks appropriate services necessary to benefit the development of the child for the duration of the child's eligibility, communicating in Spanish when necessary;

Ensures that individualized family service plan outcomes and strategies reflect the family's priorities, concerns and resources, and that changes are made as the family's priorities, concerns and resources change, communicating in Spanish when necessary;

Assures that parents of eligible infants, toddlers and children have access to the services identified in individualized family services plans, communicating in Spanish when necessary;

Coordinates the provision of services, including transportation services to eligible children, communicating in Spanish when necessary;

Coordinates with medical and health care providers;

Assists in developing, monitoring and updating program standards, procedures and policies as needed;

Works with community agencies to coordinate services, explain program, discuss regulations, etc., communicating in Spanish when necessary;

May represent the program by serving as a member of a variety of committees and by attending a variety of meetings organized locally or by the state;

May attend professional meetings, conferences and workshops.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL

CHARACTERISTICS: Good knowledge of the theory and practice of providing services to early intervention children and children with disabilities; working knowledge of modern principles and practices of social case management; working knowledge of federal, state and local social welfare laws and programs as they relate to early intervention and children with disabilities; working knowledge of available community facilities and resources; ability to identify positively with people; working oral language proficiency in the Spanish language with understandable, smooth expression at a conversational level of communication; good organizational ability; good powers of observation, perception and analysis; good judgment; ability to supervise and coordinate the work of others; initiative and resourcefulness; emotional maturity; tact; courtesy.

MINIMUM QUALIFICATIONS: Either:

- A. Possession of a Bachelors or higher level degree in Health or Human Services and one (1) year of paid or verifiable volunteer experience performing early intervention service coordination duties; **OR**
- B. Possession of an Associate's Degree in Health or Human Services and two (2) years of paid or verifiable volunteer experience performing early intervention service coordination duties; **OR**
- C. Three (3) years of paid or verifiable volunteer experience performing early intervention service coordination duties; **OR**
- D. Two (2) years of paid or verifiable volunteer experience performing early intervention service coordination duties; and one (1) year of paid or verifiable volunteer experience in a service setting with infants and toddlers with developmental delays or disabilities.

Note: Your degree or college credits must have been awarded or earned by a college or university accredited by a regional, national, or specialized agency recognized as an accrediting agency by the U.S. Department of Education/U.S. Secretary of Education. If your degree was awarded by an educational institution outside the United States and its territories, you must provide independent verification of equivalency. A list of acceptable companies who provide this service can be found on the Internet at <http://www.cs.ny.gov/jobseeker/degrees.cfm>. You must pay the required evaluation fee.

Note: For the purpose of qualifying for positions in this title, educational degree requirements in "health or human services" include majors in such areas as Nursing, Public Health, Early Childhood Education, Special Education, Counseling, Social Work, Sociology, Psychology or a substantially related field.

Special Requirement: Incumbents in this position must have a working oral and written language proficiency in the Spanish language with understandable, smooth expression at a conversational level of communication by the end of their probationary period.

ULSTER COUNTY

2843 EI SPEC SS

Classification: Competitive

Grade: 14

Union: CSEA

Adopted: June 20, 2023