

PSYCHOLOGIST II

DISTINGUISHING FEATURES OF THE CLASS: An employee in this class independently provides services related to the psychological aspects of the community mental health/ mental retardation program including but not limited to evaluation, diagnosis, treatment planning, therapy, psychological test selection, administration, scoring and interpretation, community education and coordination of treatment with and consultation to other agencies and professionals. The work is performed under general direction with wide leeway allowed for the exercise of independent judgment. The employee is required to render clinical advice and guidance to less experienced psychologists and other mental health personnel as needed. Does related work as required.

TYPICAL WORK ACTIVITIES: The typical work activities listed below, while providing representative examples of the variety of work assignments in the title, do not describe any individual position. Incumbents in this title may perform some or all of the following, as well as other related activities not described.

Evaluates and diagnoses clients' problems and designs treatment plans;

Provides treatment using a wide range of techniques including individual, group, family and marital therapy;

Refers cases to and coordinates services with other professionals such as neurologists, allergists and specialists in speech, hearing, vision, learning disabilities and vocational rehabilitation;

Participates in community education activities including public speaking and informal contacts;

Provides consultation to other professionals and agencies to assist them in difficult situations and improve their staff competency;

Provides guidance and advice to less experienced and subordinate mental health personnel;

Prepares reports and other written material;

Conducts research into mental health problems; compiles and analyzes statistical data and draws conclusions;

Maintains records;

Maintains competency and keeps abreast of latest developments in the mental health field by attendance of seminars and conferences and by reading books and periodicals;

Develops and maintains liaison with federal, state and local mental health agencies and with the community at large.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS: Thorough knowledge of personality development; thorough knowledge of the factors which contribute to mental, emotional and social maladjustment and deficiencies and of the therapeutic techniques to treat those afflicted; thorough knowledge of the

administration, evaluation and interpretation of psychological tests and measurements; thorough knowledge of the terminology of the field; thorough knowledge of social and health services and resources available in the community; ability to work effectively with professional associates; ability to conduct research, compile and analyze statistical data and prepare narrative and statistical reports; ability to participate in community education activities including guidance and direction to less experience mental health personnel; ability to establish and maintain effective liaison with federal, state and local mental health officials and community representatives; tact; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: Possession of a Doctoral Degree in Psychology. The doctoral degree must have been granted on the basis of completion of a program of psychology registered with the State Education Department or the substantial equivalent thereof, in accordance with the Commissioner of Education's regulations and two (2) years of supervised employment, or engaged in, appropriate psychology activities satisfactory to the State Board for Psychology and in accordance with the Commissioner of Education's regulations.

Special Requirement: At the time of appointment candidates must possess a valid license as a psychologist issued by the New York State Education Department.

ULSTER COUNTY
5190 PSYCH II
Classification: Competitive
Grade: 22
Union: CSEA

Adopted: March 12, 1982