

## PSYCHOLOGIST III

**DISTINGUISHING FEATURES OF THE CLASS:** The work involves responsibility for supervising and participating in services related to the psychological aspects of the Community Mental Health/ Mental Retardation Program. Services include, but are not limited to evaluation, diagnosis, treatment planning, therapy, psychological test selection, administration, scoring and interpretation, community education and coordination of treatment with and consultation to other agencies and professionals. The incumbent also performs administrative functions related to budget preparation, program development and planning. Work is performed under general supervision with wide leeway allowed for independent judgement in performing professional psychology functions. Direct clinical supervision is exercised over subordinate psychologists, psychology interns, and other mental health personnel. Does related work as required.

**TYPICAL WORK ACTIVITIES:** The typical work activities listed below, while providing representative examples of the variety of work assignments in the title do not describe any individual position. Incumbents in this title may perform some or all of the following, as well as other related activities not described.

Functions as the supervisor of the psychology division, performing tasks related to the professional development of the psychology staff and integration of psychology services with other agency services;

Supervises the psychology internship program, and performs related administrative and clinical supervisory duties;

Supervises and participates in the evaluation and diagnosis of clients, and the design of treatment plans;

Supervises, participates in and directly provides treatment using a variety of techniques including individual, group, family and marital therapy;

Supervises and participates in the referral of cases to and the coordination of services with other professionals such as neurologists, allergists and specialists in speech, hearing, vision, learning disabilities and vocational rehabilitation;

Conducts staff meetings;

Participates in community education activities including public speaking and informal contacts;

Provides consultation to other professionals and agencies to assist them in difficult situations and improve their staff competency;

Provides guidance and advice to less experienced and subordinate mental health personnel;

Participates in program planning and development;

Participates in coordinating and directing the activities and programs of the department;

Prepares reports and other written material;

Conducts research into mental health problems;

Compiles and analyzes statistical data and draws conclusions;

Maintains records;

Maintains competency and keeps abreast of latest developments in the mental health field by attendance at seminars and conferences and by reading books and periodicals;

Develops and maintains liaison with federal, state and local mental health agencies and with the community at large.

**FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES, AND PERSONAL**

**CHARACTERISTICS:** Comprehensive knowledge of personality development; comprehensive knowledge of the factors which contribute to mental, emotional and social maladjustment and deficiencies and of therapeutic techniques to treat those afflicted; comprehensive knowledge of the administration, evaluation and interpretation of psychological tests and measurements; comprehensive knowledge of the terminology of the field; thorough knowledge of social and health services and resources available in the community; ability to work effectively with professional associates; ability to supervise the work of others; ability to conduct research, compile and analyze statistical data and prepare narrative and statistical reports; ability to participate in community education activities including public speaking and informal contacts; ability to provide clinical advice, guidance and direction to less experienced mental health personnel; ability to assist in long and short range planning and development of mental health programs to meet community needs; ability to assist the Director in directing and coordinating the activities of the department; ability to establish and maintain effective liaison with federal, state and local mental health officials and community representatives; physical condition commensurate with the demands of the position.

**MINIMUM QUALIFICATIONS:** Possession of a Doctoral Degree in Psychology. The doctoral degree must have been granted on the basis of completion of a program of psychology registered with the New York State Department of Education or the substantial equivalent thereof, in accordance with the New York State Commissioner of Education's regulations, **AND** five (5) years of post doctoral work experience as a psychologist of which a minimum two (2) years experience must have included providing clinical supervision to other psychologists.

**Special Requirement:** At the time of appointment candidates must possess current licensure as a Psychologist issued by the New York State Department of Education.

ULSTER COUNTY  
5200 PSYCH III  
Classification: Competitive  
Grade: 24  
Union: CSEA

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