RESIDENT IN PSYCHOLOGY

DISTINGUISHING FEATURES OF THE CLASS: This is a noncompetitive appointment limited to a two (2) year duration. Incumbents have previously served a one year internship as a Psychology Intern in an American Psychologist Association approved training program in a mental health agency. An employee in this class gains experience and provides psychological services at the Ulster County Mental Health Department. Services include but are not limited: Evaluation, diagnosis, treatment planning, therapy, psychological test selection, administration, scoring and interpretation, community education and coordination of treatment with other agencies and professionals. The work is comparable to that of Psychologist I, however, less leeway is allowed for the exercise of independent judgment and the employee relies heavily on clinical direction and guidance from more experienced psychologists. Supervision over the work of others is not a responsibility of an employee in this class but he/ she may provide guidance and direction to psychology interns and other students. Does related work as required.

TYPICAL WORK ACTIVITIES: The typical work activities listed below, while providing representative examples of the variety of work assignments in the title do not describe any individual position. Incumbents in this title may perform some or all of the following, as well as other related activities not described.

Evaluates and diagnoses clients' problems and designs treatment plans;

Provides treatment using a wide range of techniques including individual, group, family and marital therapy;

Refers cases to and coordinates services with other professionals such as neurologists, allergists and specialists in speech, hearing, vision, learning disabilities and vocational rehabilitation;

Participates in community education activities including public speaking and informal contacts;

Provides consultation to other professionals and agencies to assist them in difficult situations and to improve their staff competency;

Provides training to psychology interns, students and other less experienced mental health personnel as needed;

Prepares reports and other written material;

Assists with research into mental health problems and in the compilation and analysis of statistical data and preparation of research reports;

Maintains records;

Maintains competency and keeps abreast of latest developments in the mental health field by attendance at seminars and conferences and by reading books and periodicals;

Develops and maintains liaison with federal, state and local mental health agencies and with the community at large, as requested.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES, AND PERSONAL

<u>CHARACTERISTICS</u>: Good knowledge of personality development; good knowledge of the factors which contribute to mental, emotional and social maladjustment and deficiencies and of therapeutic techniques to treat those afflicted; good knowledge of the administration, scoring, and interpretation of psychological tests and measurements and the preparation of psychological testing and evaluation reports; good knowledge of the terminology of the field; good knowledge of social and health services and resources available in the community; ability to work effectively with professional associates; ability to assist with research and the compilation and analysis of statistical data and preparation of reports; ability to participate in community education activities including public speaking and informal contacts; ability to establish and maintain effective liaison with federal, state and local mental health officials and community representatives; tact; physical condition commensurate with the demands of the position.

<u>MINIMUM QUALIFICATIONS</u>: Completion of all requirements of a Doctoral Degree in Psychology, including a one year supervised internship, with the exception of a dissertation. The doctoral degree must be pursued in a program of psychology registered with the State Education Department or a substantial equivalent thereof in accordance with Section 72.1 of the New York State Commissioner of Education's' regulations.

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